Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	strict Na	Ame Empowerment Academy cs Policy Reviewer Kichard Raschdorf, SISA					
School Name Empowerment Headenges Date 07/01/2024							
Select al							
Yes Ø	N₀ O	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers School Board Members					
Ø	0	Person in charge of compliance:					
		Name/Title: Robert Sectaran, Doo					
Ø	0	O The policy is made available to the public.					
		Indicate How: Website WILLIN Parcai.org-					
\otimes	Ο	Our policy goals are measured and the results are communicated to the public.					
Ø	0	Please describe: Websitk Www.eacsnj.org_ Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
Ø	0	Our district's written wellness policy includes measurable goals for nutrition education.					
φ	Ο	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
Q	0	We offer nutrition education to students in: 🖌 Elementary School 🛛 🖓 Middle School 🕅 🕅 High School					
Yes	No	III. Nutrition Promotion					
Ø	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
Q	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
\bigotimes	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
Ø	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
\bigotimes	0	We ensure students have access to hand-washing facilities prior to meals.					
Ø	0	We annually evaluate how to market and promote our school meal program(s).					
$\mathbf{\Theta}$	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
Ø	0	We offer taste testing or menu planning opportunities to our students.					
Ø	0	We participate in Farm to School activities and/or have a school garden.					
Ø	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
\otimes	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
Ø	Ο	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars X à La Carte					
Ø	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
Ø	0	We provide teachers with samples of alternative reward options other than food or beverages.					
(\mathfrak{G})	0	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)			
Ø	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.			
Ø	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go			
Ø	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).			
Ø	0	We operate an Afterschool Snack Program.			
\bigotimes	0	We operate the Fresh Fruit and Vegetable Program.			
Ø	Ο	We have a Certified Food Handler as our Food Service Manager.			
\otimes	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including			
		y as à La Carte Offerings in School Stores in Vending Machines as Fundraisers			
Yes	No	V. Physical Activity			
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.			
Ò	0	We provide physical education for elementary students on a weekly basis.			
\odot	0	We provide physical education for middle school during a term or semester.			
Ø	Ο	We require physical education classes for graduation (high schools only).			
Ø	0	We provide recess for elementary students on a daily basis.			
Ø	0	We provide opportunities for physical activity integrated throughout the day.			
Ø	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.			
Ø	Ο	Teachers are allowed to offer physical activity as a reward for students.			
Ø	0	We offer before or after school physical activity: 🔀 Competitive sports 🔀 Non-competitive sports 🔀 Other clubs			
n en lastra		Na kaza ing sina pana pakanana ana ang ang kanana pang kanana na manalana ana kata na makana ang kananana kata			

VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.

please see Wellness Policy at www.empacad.org

VII. Contact Information:

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

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